



It's Music Time!

GRADE ONE MUSIC PLAY

Materials List

SONG #	SONG	MATERIALS
4	Snail, Snail	Beat Hearts, Beat flashcard, (Labeling Beat-Pg.5)
6	The Music Time Is Over	Chart of words, line up chant chart, posture chant chart
Pg.10	Three Little Monkeys	3 Monkey Puppets, crocodile puppet
9	Choo Choo Train	Train Whistle, Story Connection "Little Engine That Could"
13	Hickory Dickory Dock	Metronome (optional)
14	Goin' To Kentucky	Sombrero, Mexican ladies hairpiece
16	Rock Around the Alphabet	Alphabet letters or magnets, postman bag & alphabet letters
17	Hop Old Squirrel	Shapes for FORM, stars, snails, spiral, circles, squares, A, B,C, D
19	Kye Kye Koolay	World Map (Africa)
20	Bye Low Baby Oh	Bingo dabbers (2 colours) or bingo chips (2 colours)
25	Five Fat Turkeys	5 feathers
27	Magic Spell	Witches broom (small) or spooky wand
28	The Witches Cat	Cat masks or cat ear headbands
33	Just One Candle	Flashlight Candles

34	Bounce the Ball	Large ball to bounce, Beat Hearts, Form Shapes or Letters
37	Lucy Locket	Wallet, Stop & Go pieces (Red circle –closed mouth) Green Circle –open mouth) See page 42.
38,39,40	Goin' on a Bear Hunt The Other Day The Bear Went over the Mountain	Goldilocks and the Three Bears (book) Puppets?
46	Hanukkah Fun	Menorah, dreidles,
51	The Bells on the Sleigh	Note squares set - for each student or popsicle sticks
55	Strawberry Shortcake	Months of the Year chart or flashcards
58	Icicles	Body scale (chart), wall piano, step bells
71	Mr. Potato Head	Mr. Potato Head toy
75	I Know a little Pussy	Pussy Willows, Boom Whackers,
78	Bee Bee Bumblebee	Bumblebee (small and large), Bee finger puppets, ribbon sticks
87	Little Rabbit Foo Foo	Little rabbit Foo Foo Book,
88	Five Little Ducks	Mother duck and 5 duck puppet
89	Bunny Hides the Basket	Easter basket,
93	Little Bunny	5 large construction paper eggs, or 5 coloured balloons,
94	Apple Tree	Apple wand
96	Old Dog Full of Fleas	Flea wand, or plastic bug to pass around
High-low		Construction paper tree –no leaves, many leaves to Velcro to the top or bottom of the tree (See pg. 113) *Purchase Step Bells
98	Down on Grandpa's Farm	Stuffed animals (duck, black & white cow, pig, skunk), or masks, or zoo pal plates on painter sticks
99	Oats and Beans and Barley Grow	Farmer's hat and bandana
Chicken Little	Page 120, 121	Story book of Chicken Little,
103	El Coqui	Frog puppet, frog instrument
108	La Granja	Chart of Spanish animal words and pictures, masks (cow, pig, donkey, rooster, dog, cat

Long Range Plans

TERM/MONTH	EXPECTATION/ **CONCEPT	ACTIVITIES	MATERIALS	RESOURCES	ASSESSMENT/ EVALUATION
TERM 1 SEPT	-identifies correctly specific sounds heard in his/her environment	LCD #1 - Sounds Around Us P.19 LCD #2 - What keeps A Beat? P.19 LCD #3 - Fast/Slow P.20 LCD #4 - Loud/Soft P.20 LCD #5 - High/Low P.20	*BB P.3 *BB P.6 *BB P.10 *BB P.20 *BB P.24	*Listening Resource Kit - 1 *Gr. 1 Big Book	*Observation *Checklist
SEPT	-identifies examples of beat in daily life and in music	Beat Poem (TG) P. 2 #3 Little Red Wagon (TG) P.4 #4 Snail Snail (TG) P.4 LCD #2 – What Keeps a Beat? P.19 #5 Sam the Robot (TG) P.7 #8 The Wheels on the Bus (TG) P.12 #9 Choo Choo Train TG P.13 #13 Hickory Dickory Dock P.17 #14 Goin' to Kentucky (TG) P.17 #17 Hop Old Squirrel (TG) P.21	*BB P. 5 *BB P. 7/8/9 *BB P.6 *BBP.11 *BB P.12/13 *BB P.17	*Music Play 1 *Music Play Grade 1 Big Book *Movement Songs Children Love & CD	*Observation *Checklist
OCT NOV		#21 I'm Thankful (TG) P. 24 #34 Bounce the Ball (TG) P. 39 #72 Wishy Washy Wee TG P.83 #73 When I was One Mvmt CD #2 Monkeys Tap beat on Beat Chart Patsch beat with songs	*BB P.28 *BB P. 40/41 *BB P.58 *Puppets *Beat Chart BB #7		

TERM/MONTH	EXPECTATION/ **CONCEPT	ACTIVITIES	MATERIALS	RESOURCES	ASSESSMENT/ EVALUATION
SEPT	-identifies rhythms in language	#9 Choo Choo Train TG P.13	*BB P. 12/13		*Observation
OCT		#12 Counting Song TG P.16	*BB P. 15		*Checklist
		#20 Bye Low Baby O TG P.24	*BB P. 26/27		*Test
NOV		#24 Hey Betty Martin TG P.28	*BB P. 33		
		#34 Bounce the Ball TG P.39	*BB P. 40/41		
		#37 Lucy Locket TG P.42	*BB P. 43/44		
		CHANT Poems:	*Charts		
		Listen To The Rhythm TG P.2			
		Three Monkeys TG P.10	*Puppets		
		Grandma's Glasses TG P.13			
		Queen Caroline TG P.22			
		Deedle Deedle Dumpling TG P.33			
	The Echo TG P.51				
Singing TG P.75					
Soap Bubbles TG P. 75					
Whistle TG P.75					
John John the Leprechaun TG P.90					
#82 BINGO TG P. 96					
*Put the words in your hands					
*Show the sounds with shapes					

TERM/MONTH	EXPECTATION/ **CONCEPT	ACTIVITIES	MATERIALS	RESOURCES	ASSESSMENT/ EVALUATION
SEPT	-distinguishes between beat and rhythm in a simple song	#4 Snail	*BB P.8	instruments	*Observation *Checklist *Rubric
		#9 Choo Choo Train TG P.13	*BB P. 12/13		
		#12 Counting Song TG P.16	*BB P. 15/16		
OCT		#20 Bye Low Baby Oh TG P.24	*BB P. 26/27		
		#21 I'm Thankful (TG) P. 24	*BB P. 28		
NOV		#24 Hey Betty Martin TG P.28	*BB P. 33		
		#34 Bounce the Ball TG P.39	*BB P. 40/41		
		#37 Lucy Locket TG P.42	*BB P. 43/44		
FEB		#74 We are Dancing TG P.86 (I-s-m)	*BB P.59		
MAR		#82 BINGO TG P. 96	*BB P.64		
		*Tap the beats as you chant/sing	*Charts		
		*count the beats	*Shapes		
		*Show the words with shapes/visuals	*Beat/Rhythm flashcards		
		*Beat / Rhythm switch (game)			

TERM/MONTH	EXPECTATION/ **CONCEPT	ACTIVITIES	MATERIALS	RESOURCES	ASSESSMENT/ EVALUATION
SEPT	-identifies higher and lower pitched sounds in his/her environment and in music	POEM: Three Monkeys (TG) P.10	*Puppets		*Observation
		#2 Mountain Top Monster (TG) P. 3			*Checklist
		POEM: Grandma's Glasses (TG) P.13			
		#12 Counting Song TG P.16	*BB P. 15/16		
		#15 Jack & Jill (TG) P.19	*BB P. 22/23		
OCT		#20 Bye Low Baby Oh (TG) P.24	*BB P. 26/27		
		#21 I'm Thankful (TG) P.24	*BB P. 28		
		#22 High Low TG P.25			
		LCD # 5 High/Low P.20	*BB P.24		
		#24 Hey Betty Martin TG P.28			
DEC		#45 Elevator (TG) P.53	*BB P. 48/49		
		#47 Lemonade TG P.55	*BB P.50	Orff #11 (s-m)	
JAN		#55 Strawberry Shortcake TG P.65	*BB P.54	Strawbwrri shapes	
		#58 Icicles	Step piano	Orff #16 (l-s-m)	
		#60 Tommy Tiddlemouse TG P.68	*BB P. 55		
FEB		#69 Tick Tock TG P.80	*BB P. 56		
MAR		#75 I know a Little Pussy TG P.88			
		#78 Bee Bee Bumblebee TG P.92	*BB P. 62		
		#81 Eensie Weensie Spider TG P.95	*BB P. 63		
APR		#95 Sing a Country Song TG P.112		Fleas/flyswater	
		#96 Old Dog Full of Fleas TG P. 113	*BB P.70		
SEPT	-identifies examples of dynamics in his/her environment and in music	LCD #4 – Loud/Soft P.20	*BB P. 20		*Observation
		Storybook "Mortimer"			*Checklist
		Poem "Three Little Monkeys"	*puppet		
APR		#89 Bunny Hide the Basket	*BB P. 67		

TERM/MONTH	EXPECTATION/ **CONCEPT	ACTIVITIES	MATERIALS	RESOURCES	ASSESSMENT/ EVALUATION
SEPT JAN APR	-identifies different tempi in his/her environment and in music	LCD #3 – Fast/Slow P.20 #7 Grand Ole Duke of York (TG) P.11 #9 Choo Choo Train TG P. 13 LCD#8 Wild Donkeys P.23 LCD#9 Tortoises P. 23 #61 Head and Shoulders TG P. 71 #95 Sing a Country Song TG P. 95	*BB P. 10 *BB P.12/13		*Observation *Checklist *Pencil & paper excercises *Test
SEPT OCT NOV DEC	-reproduces specific pitches in group call and response activities	#1 Dooby Doo TG P. 2 #10 I Don't Know TG P. 15 #16 Rock Around the Alphabet TG P.20 #19 Kye Kye Koolay TG P. 23 #36 Cuckoo TG. P.41 #39 The Other Day TG P. 45 #53 Mary Had a Baby TG P. 62	*Alphabet cards *BB P.42		*Observation *Checklist

TERM/MONTH	EXPECTATION/ **CONCEPT	ACTIVITIES	MATERIALS	RESOURCES	ASSESSMENT/ EVALUATION
SEPT	Expresses his/her response to various kinds of music by moving	#1 Dooby Doo TG P. 2			*Observation *Checklist *Rubric (Appropriate/Not Appropriate)
		#3 Little Red Wagon TG P.4			
		#5 Sam the Robot TG P. 7			
		#7 Grad Ole Duke of York TG P.11			
		#14 Goin' to Kentucky TG P. 17			
OCT		#27 Magic Spell TG P.31	Magic Wand		
NOV		#44 Puchinello TG P.51			
FEB		#73 When I was One			
MAR		#77 The Old gray Cat TG P.90	Cat ears		
		#80 Lucky Leprechaun	Dance		
		#85 Feelin' Alive TG P.100			
		LCD#17 Fossils			
		LCD#29 Contradance			
		LCD#30 Andante/Allegro			
		LCD#33 Chinese Dance			
		LCD#35 Winter, Vivaldi			
		LCD#36 Gigue			
		LCD#25 Wolf			
		LCD#39 Flight of the Bumblebee			
		LCD#21 The Duck			
		LCD #7 Hens and Roosters			
		LCD#42 Marche			

TERM/MONTH	EXPECTATION/ **CONCEPT	ACTIVITIES	MATERIALS	RESOURCES	ASSESSMENT/ EVALUATION
OCT NOV DEC JAN FEB MAR MAY JUN	-sings music from a variety of cultures and periods	#19 Kye Kye Koolay (African) TG P.23 #31 Juanito (Spanish) Tg P.35 #43 Fais do do (French) TG P.50 #46 Hanukkah Fun (Hebrew) TG P.54 #57 Vive le Compagnie (French) TG P.66 #64 Un deux trois (French) TG P.75 #65 Michael Row (slave song) TG P.77 #67 Aikendrum (Scottish) TG P.79 #72 Wishy Washy Wee (English) TG P.83 #74 We are Dancing in the Forest (Hungarian) TG P.86 #80 Lucky Leprechaun (Irish) TG P.93 #100 Savez vous planter les choux (French) TG P.117 #102 La Vibora (Peruana) TG P.119 #103 El Coqui (Spanish) TG P.123 #108 La Granja (Spanish) TG P. 131	*BB P.37 *BB P.58 *BB P. 59		*Observation *Checklist
SEPT DEC MAR	-creates rhythmic patterns using a variety of sounds	#8 Wheels on the Bus TG P.12 #51 Bells on the Sleigh TG P.60 #82 Bingo TG P.96	*BB P.11 *BB P.52 *BB P.64	*Instruments	*Observation *Checklist *Assignment
SEPT DEC FEB	-produces a specific effect using various sound sources	#8 The Wheels on the Bus TG P.12 #11 Apples & Bananas TG P.16 The Three Bears TG P. 46 #51 Bells on the Sleigh TG P.60 #67 Aikendrum TG P.79	*BB P.11 *BB P.14 *BB P. 46 *BB P. 52		*Observation *Checklist

TERM/MONTH	EXPECTATION/ **CONCEPT	ACTIVITIES	MATERIALS	RESOURCES	ASSESSMENT/ EVALUATION
SEPT OCT NOV FEB MAR APR MAY JUN	-sings expressively, showing awareness of the meaning of the text	#16 Rock Around the Alphabet TG P.20 #18 Ten in the bed TG P.23 #25 5 Fat Feathers TG P. 28 #37 Lucy Locket TG P.42 #73 When I was One #79 Bringing Home a Baby Bumblebee TG P. 92 #88 Five Little Ducks TG P.104 #97 That's my Mom TG P. 115 #98 Down on Grandpa's Farm TG P.116 #105 Going to the Zoo TG P.126	*BB P.20 *BB P.25 *BB P.34 *BB 43/44 *BB P. 66 animal masks	Dramatize 5 feathers Orff #24	*Observation *Checklist *Rubric
SEPT OCT NOV DEC FEB	-creates simple accompaniments and sound effects to songs, poems and chants, using voice, instruments,	#8 Wheels on the Bus TG P.12 #29 Bats and Cats TG P.33 #38 Goin' on a Bear Hunt TG P.44 #51 Bells on the Sleigh TG P.60 #68 I like you TG P.80 *add ostinato on tone bars	*BB P. 11 *BB P. 26 *BB P. 45 *BB P. 52		*Observation *Checklist *Rubric
DEC FEB	-accompanies songs using rhythm instruments, body percussion, or found instruments	#51 Bells on the Sleigh TG P.60 #67 Aikendrum TG P.79 #68 I like you TG P.80 *add ostinato on tone bars	*BB P. 52		*Observation *Checklist *Rubric
NOV DEC	-creates and performs musical compositions	Mortimer Three Bears Story TG P. 46 #42 Down by the Bay TG P.49 Rhythm composition TG P.60	Picture book *BB P. 46 *BB P.47 Rhythm cards		*Observation *Checklist *Assignment

TERM/MONTH	EXPECTATION/ **CONCEPT	ACTIVITIES	MATERIALS	RESOURCES	ASSESSMENT/ EVALUATION
TERM 3	-communicates his/her thoughts and feelings about the music he/she hears, using language and a variety of art forms and media	Q: What does the music makes you think of? Q: How does the music makes you feel? Q: Draw a picture of what you think this music is about.			*Observation *Checklist *Assignment
TERM 3	-identifies ways in which music is a part of his/her daily life	Q: What kinds of music do you listen to at home? Q: Does anyone take piano lessons or dancing? Q: Has anyone been to a concert? Church, School, car * Allow the students time to share their responses.			*Observation *Checklist
TERM 3	-describes his/her responses to music that he/she sings or hears, using appropriate vocabulary or musical terminology	Q: What does the music make you think of? *Draw what the music makes you think of.			*Observation *Checklist *Assignment
TERM 3	-recognizes that mood can be created through music	Two contrasting selections: #29 Bats and Cats and #11 Apples and Bananas. *Listen/Sing *Think about the mood that each song creates. Q: Is the song happy or sad? Scary? Silly? Q: What makes "Bats and Cats" sound spooky? Many songs with different moods are giving in Musicplay: #105 Goin to the Zoo #20 Bye Low Baby-Oh #84 "Train My Parents"			*Observation *Checklist